

Practice Test

ORExt

Grade 7

English Language Arts

**Scoring Protocol
and
Student Materials**

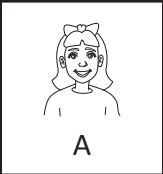
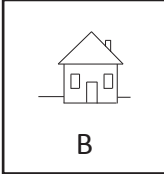
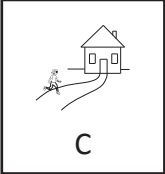
Oregon Department of Education
Behavioral Research and Teaching - UO

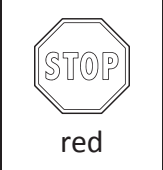
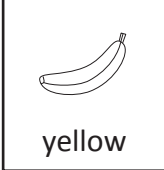

Oregon Extended Assessment Practice Test


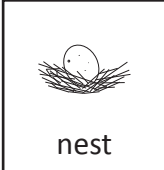
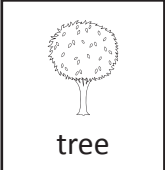
Test Administration Instructions


This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).

- SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
- SM – includes item prompts and answer choices for the student to review and select answers.
- In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
- All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
- The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
- Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
- Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
- Read directions carefully and deliberately to the student.
- Start with the directive statement to focus student attention on the SM.
- Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
- Move on to the next item if the student responds/selects an answer choice.
- Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
- Point to each answer choice as it is read.
- Provide general praise of student effort, but do not lead the student to a correct answer.
- Move on to the next item after two attempts with no response and record a zero in the SP.
- Score all items as correct (=1) or incorrect (=0).

Item 1	Option:	A	B	C	Correct	Student Response
L - Here are three pictures. (Point to each.) Choose the picture that shows "Ona runs home.": A, B, or C?					c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 2	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) Stop signs are red. The signs are red so they stand out. What color are stop signs: red, yellow, or green?		 red	 yellow	 green	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 3	Option:	A	B	C	Correct	Student Response
L - Here are three pictures with words. (Point to each.) A nest is the best place for a bird to lay an egg. Birds protect their eggs in the nest. Where is the best place for a bird to lay eggs: oven, nest, or tree?		 oven	 nest	 tree	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 4						Scoring (0/1)
L - Here is a sentence for you to trace. (Point to word.) Trace the words "The chair is made well."						
(Student receives a point if they trace/generate at least three of the five words recognizably.)						
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 5	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) I will read sentences to you - follow along. Who has a messy room: Marcos, messy, or Mike?		Marcos	messy	Mike	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 6	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) I will read sentences to you - follow along. (Point to and read sentences to student.) What are these sentences about: rivers, lakes, or creeks?		rivers	lakes	creeks	a	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 7	Option:	A	B	C	Correct	Student Response
M - Here are three sentences. (Point to each sentence and read them to student.) Which sentence is correct: A, B, or C?		A	B	C	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 8	Scoring (0/1)
M - You will copy a sentence here. (Point to lines on paper.) Write the words "The farmer rode the horse back." (Student receives a point if they write at least three of the six words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

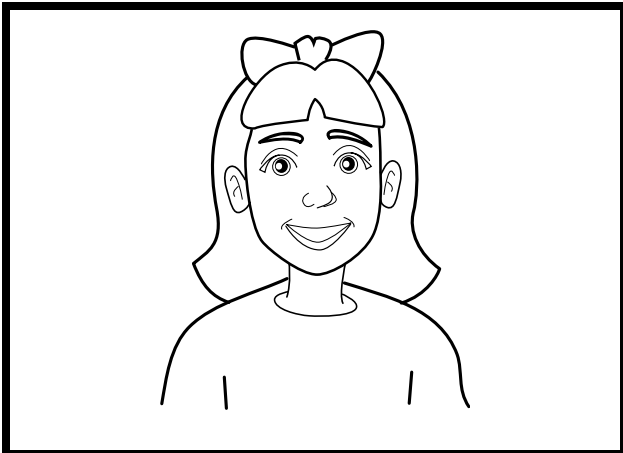
Item 9	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) I will read a paragraph to you - follow along. (Point to and read paragraph to student.) What is this paragraph about: coffee, tea, or juice?		coffee	tea	juice	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 10	Option:	A	B	C	Correct	Student Response
H - Here are three spellings of the word blanket. (Point to each.) Which word is spelled correctly? (Do not read answer choices.)		blanquete	blanket	bloncete	b	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

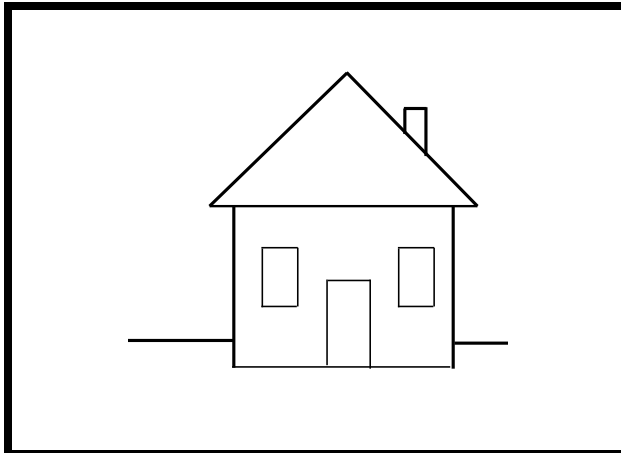
Item 11	Option:	A	B	C	Correct	Student Response
H - Here are three words and sentences for you to read. (Point to each and have student read sentences.) What is on the lake? (Do not read answer choices.)		balloons	water	boats	c	
<i>Scoring:</i> 0 = incorrect; 1 = correct						

Item 12	Scoring (0/1)
H - You will write a sentence here. (Point to lines on paper.) Write the words "The red apple is my snack." (Repeat the words singularly if needed.) (Student receives a point if they write at least three of the six words recognizably, even though there may be misspellings in the word.)	
<i>Scoring:</i> 0 = incorrect; 1 = correct	

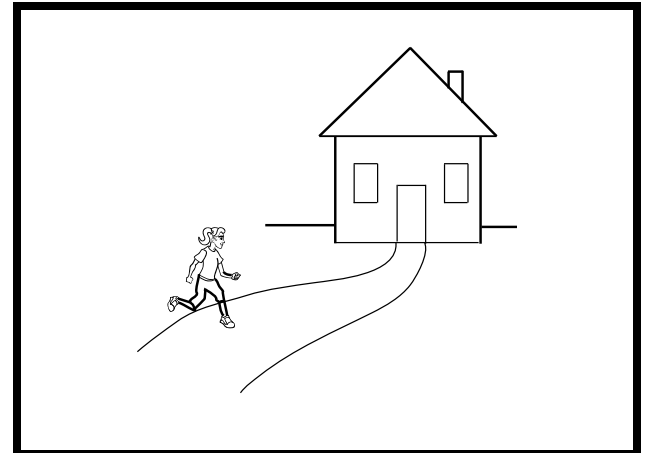
Choose the picture that shows "Ona runs home."



A



B

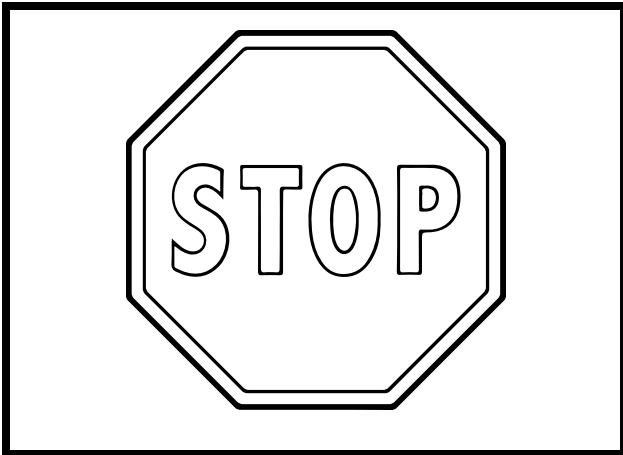


C

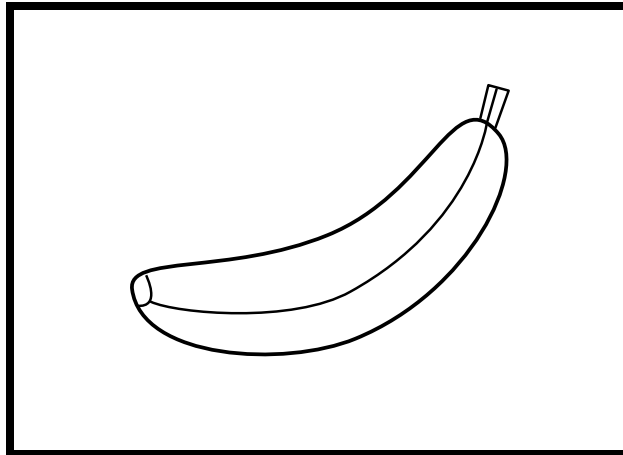
Item 2

Stop signs are red. The signs are red so they stand out.

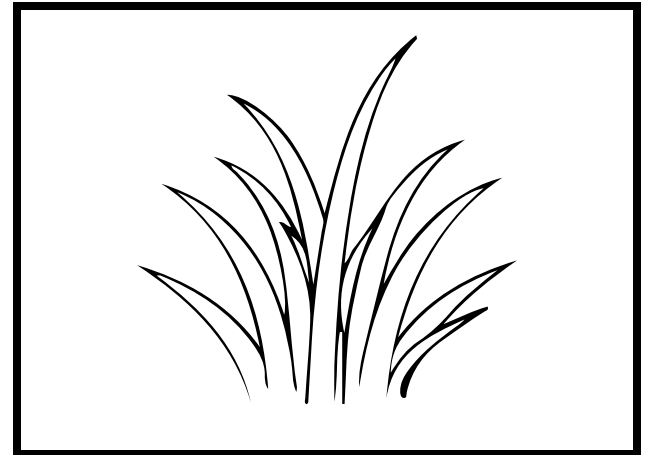
What color are stop signs?



red



yellow

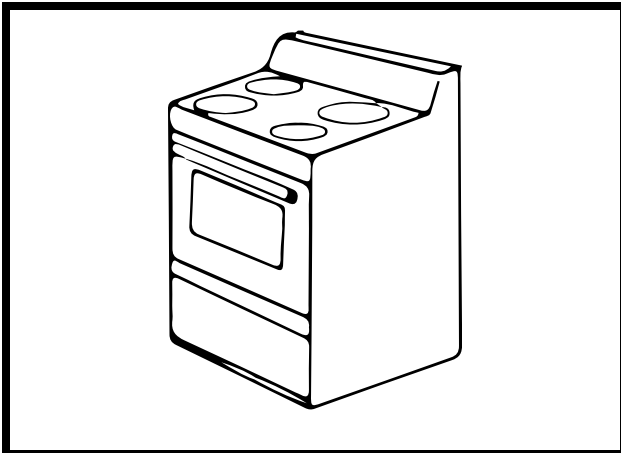


green

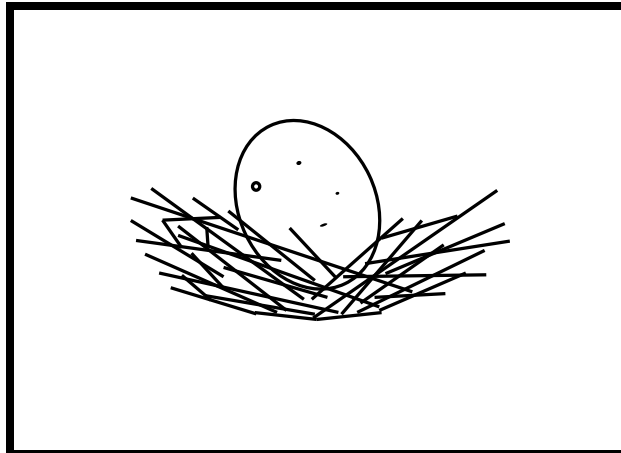
Item 3

A nest is the best place for a bird to lay an egg. Birds protect their eggs in the nest.

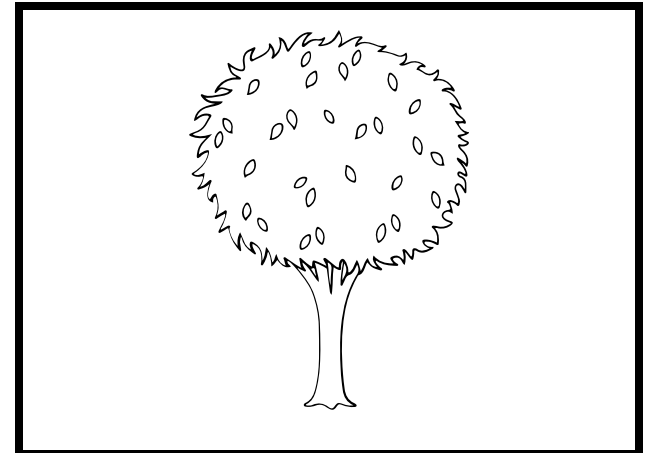
Where is the best place for a bird to lay eggs?



oven



nest



tree

The chair is
made well.

Item 5

Marcos has a messy room. He needs to clean it. Then Marcos can go play.

Who has a messy room?

Marcos

messy

Mike

Item 6

Rivers usually contain fresh water. Rivers have many uses which include fishing, bathing, and swimming. Almost all rivers have a name.

What are these sentences about?

rivers

lakes

creeks

Item 7

A) Missy felting healthy.

B) Missy feeled healthy.

C) Missy feels healthy.

A

B

C

The farmer rode the horse back.

Item 9

Tea is one of the most popular drinks in the world. India and China are the largest producers of tea. Tea is considered to be beneficial to one's health. There are many different kinds of tea, but they all come from the same plant.

What is this paragraph about?

coffee

tea

juice

Which word is spelled correctly?

blanquete

blanket

bloncete

Item 11

The boats are on the lake. There are seven boats. There are different kinds of boats. They float on the lake.

What is on the lake?

balloons

water

boats

A large rectangular box with a black border, containing four horizontal lines spaced evenly from top to bottom. The lines are positioned approximately at the 25%, 50%, 75%, and 90% marks of the box's height, leaving a small margin at the top and bottom. This layout is typical for a writing or drawing area in a test or form.