Practice Test

ORExt

Grade 4

English Language Arts

Scoring Protocol
and
Student Materials

Oregon Department of Education
Behavioral Research and Teaching - UO

Oregon Extended Assessment <u>Practice Test</u>

Test Administration Instructions

This test form contains all materials you will need to administer the ORExt practice test, including the Scoring Protocol (SP) and Student Materials (SM).
• SP – includes administration directions, item prompts, and scoring information that the Qualified Assessor (QA) needs to administer the ORExt.
• SM – includes item prompts and answer choices for the student to review and select answers.
• In the SP all items are identified as Low (L), Medium (M), or High (H) difficulty at the beginning of the item prompt. Most Low level items have iconic answer choices to support student access. QAs may substitute objects or picture-symbols that the student is more familiar with for all Low level items.
• All instructions for the QA are written in parentheticals in the SP, e.g., (Point to student materials.). All prompts are written in plain text.
• The prompt is also written in the SM for the student to review. The SM contains three answer choices. Students can respond to prompts in their preferred communication modality (e.g., speech, sign, pointing, eye gaze, etc.).
• Follow all instructions provided in the SP. The majority of items can be read aloud entirely, including answer choices. When read aloud is not acceptable (only in ELA decoding items), the SP will explicitly state that the QA should NOT read the answer choices for that item.
• Provide the student the level of support that they need to access each test item (i.e., Full Physical, Partial Physical, Visual/Verbal/Gestural, or Full Independence), while not violating the item construct.
• Read directions carefully and deliberately to the student.
• Start with the directive statement to focus student attention on the SM.
• Read the item prompt (question) first (unless the student consistently needs the directive statement read to them).
• Move on to the next item if the student responds/selects an answer choice.
• Re-read the directive statement for the item if the student does not respond and then repeat the prompt. Re-read as often as necessary all directions, prompts, and directive statements.
• Point to each answer choice as it is read.
• Provide general praise of student effort, but do not lead the student to a correct answer.
• Move on to the next item after two attempts with no response and record a zero in the SP.
• Score all items as correct (=1) or incorrect (=0).

Item 1	*Option:*	*A*	*B*	*C*	*Correct*	*Student Response*

L - Here are three pictures with words. (Point to each.) Joe has a plate. Which word is plate? (Do not read answer choices.)

paint	plate	fork	b	
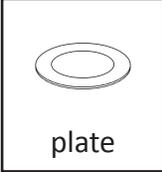
Scoring: 0 = incorrect; 1 = correct

Item 2	*Option:*	*A*	*B*	*C*	*Correct*	*Student Response*

L - Here are three pictures with words. (Point to each.) Grapes are a type of fruit. What kind of fruit is in this sentence: grapes, orange, or apple?

grapes	orange	apple	a	
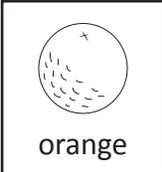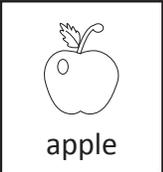
Scoring: 0 = incorrect; 1 = correct

Item 3	*Option:*	*A*	*B*	*C*	*Correct*	*Student Response*

L - Here are three pictures with words. (Point to each.) The bunny was small. What does small mean: big, little, or great?

big	little	great	b	
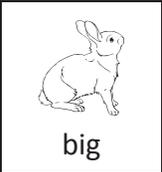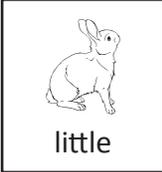
Scoring: 0 = incorrect; 1 = correct

Item 4

Scoring (0/1)

L - Here are two words for you to trace. (Point to words.) Trace the words "the rock".

(Student receives a point if they trace/generate at least one of the two words recognizably.)

Scoring: 0 = incorrect; 1 = correct

Item 5	*Option:*	*A*	*B*	*C*	*Correct*	*Student Response*

M - Here are three words. (Point to each.) I see a bird in that tree. (Point to sentence.) What word should go in the blank: bed, tree, or bird?

bed	tree	bird	c	

Scoring: 0 = incorrect; 1 = correct

Item 6	*Option:*	*A*	*B*	*C*	*Correct*	*Student Response*

M - Here are three words. (Point to each.) The soup was too hot to eat. What is this about: cold, warm, or soup?

cold	warm	soup	c	

Scoring: 0 = incorrect; 1 = correct

Item 7	Option:	A	B	C	Correct	Student Response
M - Here are three words. (Point to each.) A birthday celebrates the day that someone was born. What is a celebration of the day you were born: work, birthday, or candle?		work	birthday	candle	b	

Scoring: 0 = incorrect; 1 = correct

Item 8

Soring (0/1)

M - You will copy three words here. (Point to lines on paper.) Write the words "the next girl".

(Student receives a point if they write at least two of the three words recognizably, even though there may be misspellings in the word.)

Scoring: 0 = incorrect; 1 = correct

Item 9	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) Lucy is in the store with her mom. What punctuation should come after the word mom: A, B, or C?		mom'	mom:	mom.	c	

Scoring: 0 = incorrect; 1 = correct

Item 10	Option:	A	B	C	Correct	Student Response
H - Here are three words. (Point to each.) We need to split up the cookies so that everyone has the same amount. What is another word for same: different, total, or equal?		different	total	equal	c	

Scoring: 0 = incorrect; 1 = correct

Item 11

Scoring (01)

H - You will write three words here. (Point to lines on paper.) Write the words "word on paper". (Repeat the words singularly if needed.)

(Student receives a point if they write at least two of the three words recognizably, even though there may be misspellings in the word.)

Scoring: 0 = incorrect; 1 = correct

Item 12	Option:	A	B	C	Correct	Student Response
H - Here are three words and two sentences for you to read. (Point to each and have student read sentences.) What does mother have? (Do not read answer choices.)		airplanes	girls	apples	a	

Scoring: 0 = incorrect; 1 = correct
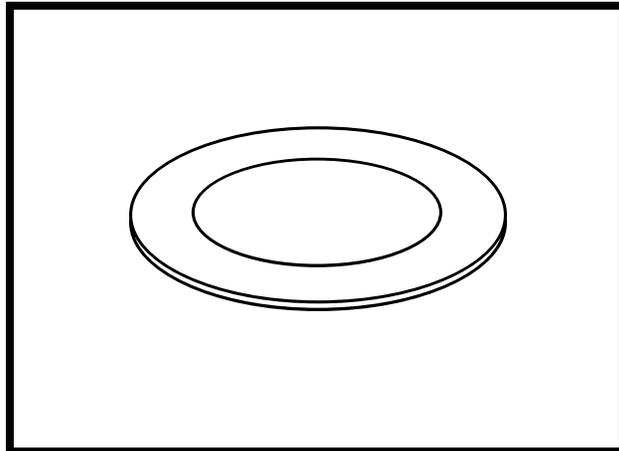
Item 1

| paint | plate | fork |
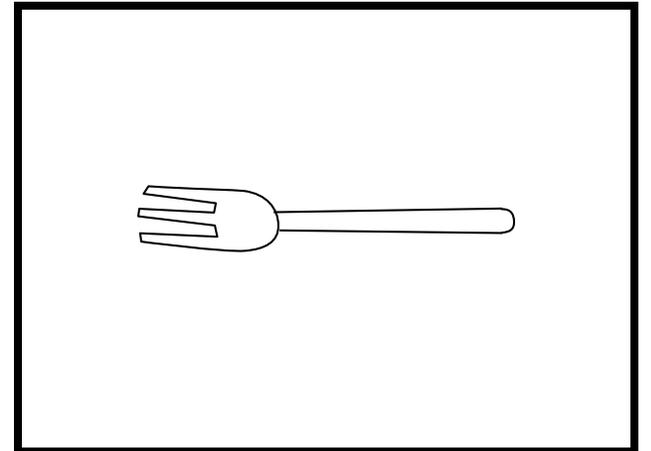
Grapes are a type of fruit.

What kind of fruit is in this sentence?
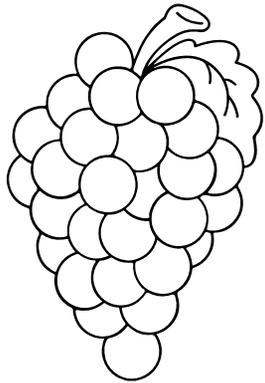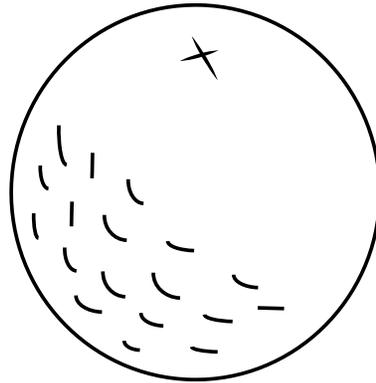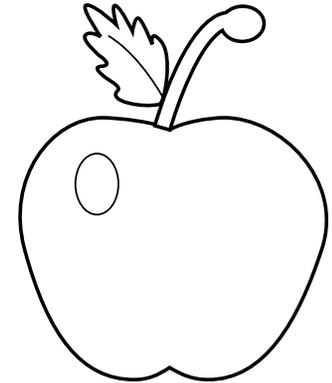
| grapes | orange | apple |

Item 3

The bunny was small.

What does small mean?
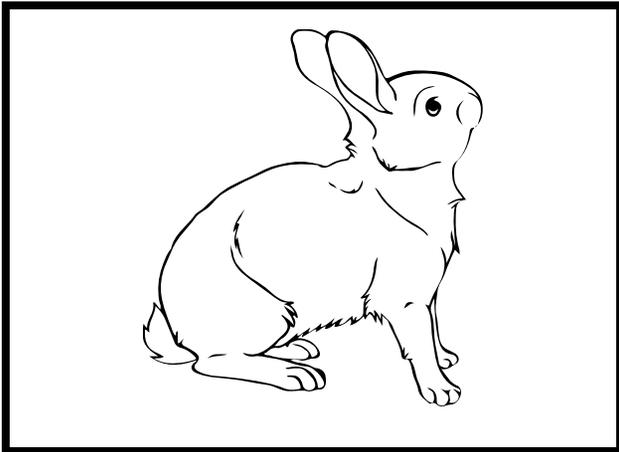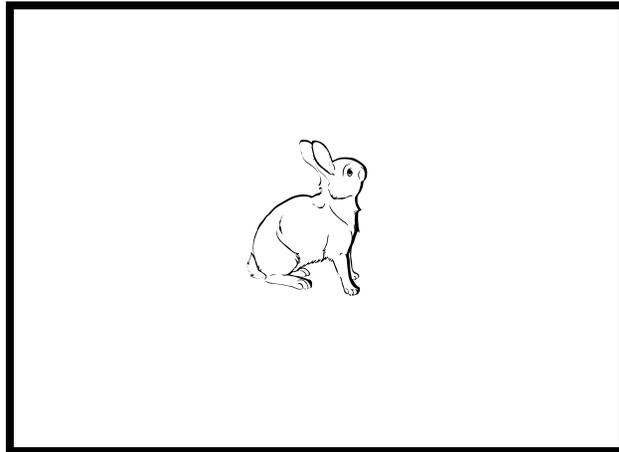
| big | little | great |
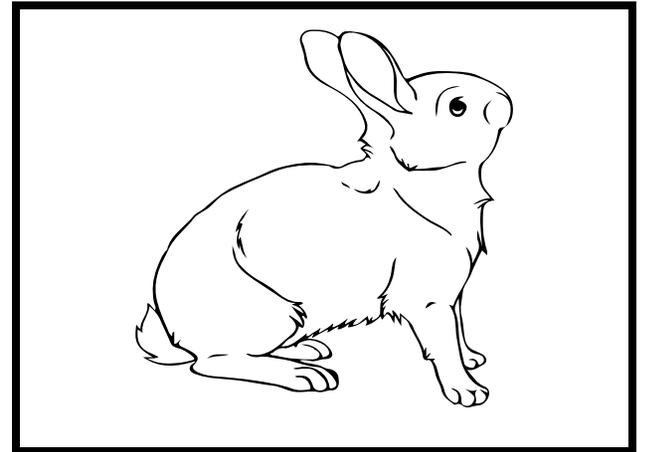
the rock

I see a _____ in that tree.

What word should go in the blank?

bed	tree	bird

The soup was too hot to eat.

What is this about?

cold	warm	soup

A birthday celebrates the day that someone was born.

What is a celebration of the day you were born?

| work | birthday | candle |

the next girl
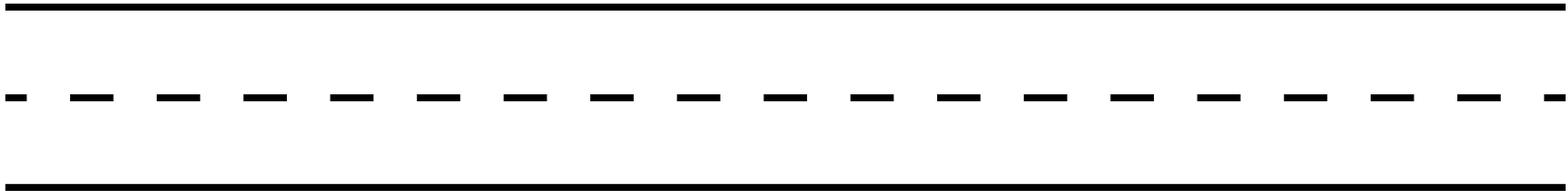
_____

- - - - - - - - - - - - - - - - -

_____

Lucy is in the store with her mom

mom'	mom:	mom.
A	B	C

We need to split up the cookies so that everyone has the same amount.

What is another word for same?

| different | total | equal |

Item 11

My mother has a gift for us. She has six airplanes for the girls.

What does mother have?

airplanes	girls	apples